Legislative Fiscal Analyst:	Agency Res	sponse Forn	1 Version 2009 2.1		
Estimated Fiscal In		_	Date 2/23/09		
Short Title	- P 333 3				
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Agency: State Office of Education		Phone	801 538-7670		
Short Form					
Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.	State agencies will not require an appropriation to implement the bill. X There is no fiscal impact on local governments. X There is no fiscal impact on businesses X There is no fiscal impact on individuals. X The bill will not affect revenues.				
If the bill looks like it should have a fiscal note, explain why it does	Explain why this bill has no fiscal impact. Posting information to the website has no cost.				
not. For example, a bill might put into code something that is already current practice.					
Attachments welcome.					
A. What parts of the bill cause fiscal impact?					
Cite specific sections or line numbers.					
B. Which program gets the appropriation? (Approp. Unit Code)					
(To appropriate to an additional pro	ogram use an additional	form.) This is	of		
C. Work Notes: Assumptions, calculations & what are we buying?					
Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.	The bill makes all public notices from any part of the Code no longer would be required to be published in a newspaper but will be required to be posted on the Utah Public Notice Website. While this bill has no fiscal impact on government entities, it does make a fundamental change on information and its availability. Some groups such as those with either low computer skills or poorer internet access may become more disenfranchised from government. (Some examples might be farm co-ops, cemetery districts, and small special service districts might be in areas of low internet availability)				
List all costs. Identify one-time and ongoing costs. Detail FTE impacts. Do not say, "\$50,000 in Current					
Expense." Be very specific about what \$50,000 will buy. Attachments encouraged.	The bill would change the name of the website from "Public Meeting Notice Web Site" to "Public Notice Website". This fundamentally changes what would be posted there and in so doing will dilute the ability of citizens to access information unless they know what to look for and where.				
	(There are over 900 post community cou		vould need individual access to		

Fiscal Impact Table	Current Budget Year FY 2009	Coming Budget Year FY 2010	Future Budget Year FY 2011			
D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)						
Total						
Total	<u>\$0</u>	\$0	<u>\$0</u>			
E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)						
Total	<u>\$0</u>	\$0	<u>\$0</u>			
F. Show Costs to Implement the Bill by Expense Category.						
Personal Services Travel Current Expense DP Current Expense DP Capital Outlay Capital Outlay Other/Pass The						
Total	<u>\$0</u>	\$0	<u>*0</u>			
G. How will the bill impact local governments?						
Your estimate of the bill's impact on local governments. Attachments welcome.	NA - Some smaller agencies will need to learn how to post notices. School districts already fell under the previous classification. This simply changes all items that would have been required to be noticed in a newspaper to be noticed through the web site. There may be some problems in training so many individuals to be able to post on the Website.					
H. How will the bill impa	ct businesses!					
Your estimate of the bill's impact on businesses.	Some businesses would need to be trained on how to post information to the website and it may cost extra funds to train more people.					
Attachments welcome.						
I. How will the bill impact individuals?						
Your estimate of the bill's impact on individuals. Attachments welcome.	There will be a large number information. The sheer volumore difficult and people mor how to look up the notice.	ume will make getting the lay miss notices because	e pertinent information			

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.